

Disability in Didactics: How we can advocate for students with disabilities in STEM

Name: _____

Warmup: What's the difference between impairment and disability? What "counts" as a disability?

Q1) Mark I for impairment, D for disability, or H for handicap

Luke cannot distinguish the colors of a diagram on an exam. This limits his ability to answer accurately. ____

As a result, Luke performs worse than his non color-blind peers. ____

Cassidy has ADHD, which makes it difficult for her to pay attention to long classes. ____

Marcus is diagnosed with Oral-facial-digital syndrome, which involves cleft lip, shortened digits, and extra teeth. ____

As a result of Oral-facial-digital syndrome, Marcus is unable to use traditional writing tools such as a pencil. ____

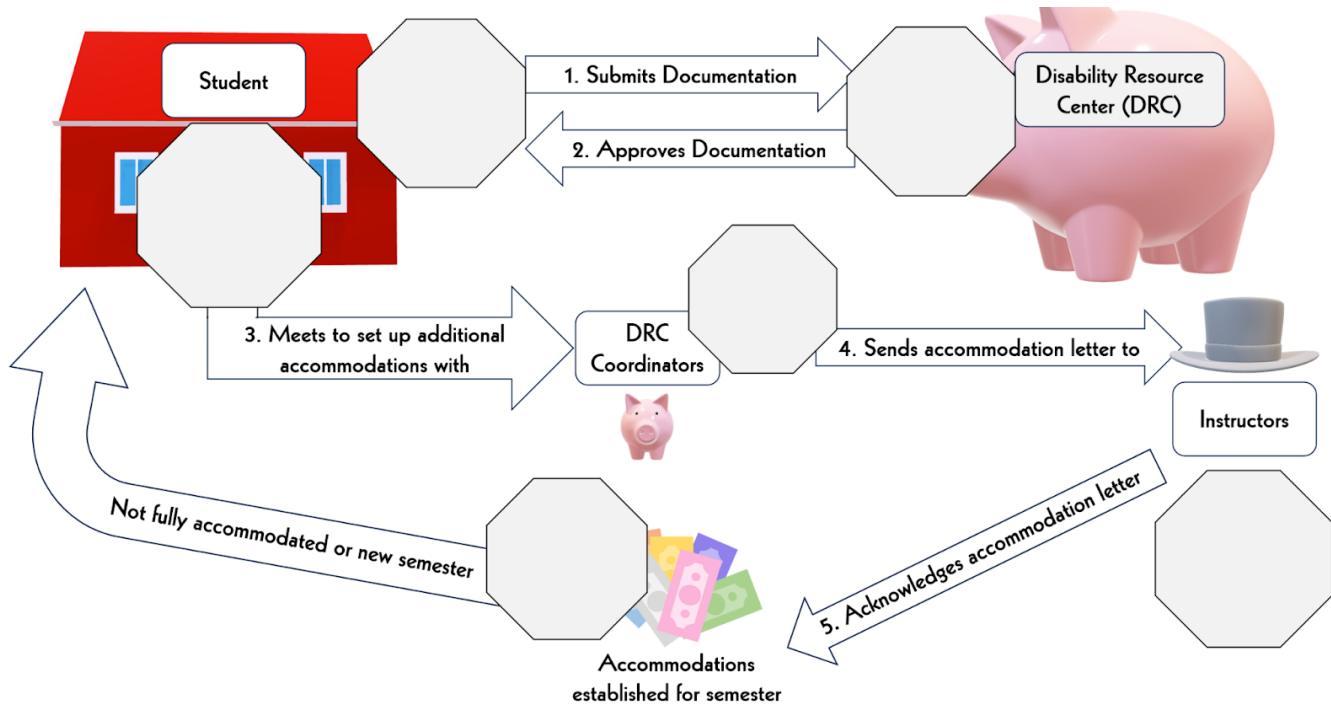
Limited usable pencils prevent Marcus from pursuing his passion as a nature sketch artist. ____

Dr. Swank has depression; today she does not have enough energy to perform an intense surgery. ____

Q2) Multiply \$200 by ____ . Check off the properties you would purchase as a student? My Total = ____

Buy?	"Property"	Price
✓	A good enough social support structure.	\$0
	A day without headaches, pain, or anxiety.	\$150
	Stable source of vital medical supplies / prescriptions.	\$400
	Being able to put new clothes on for the day	\$50
	Good grades	\$300
	Being able to see the whiteboard / projector	\$100
	Reminding professor of accommodations	\$50
	Having enough energy without needing naps or buying coffee	\$250
	Maintaining friendships	\$150
	Affording edible food and eating it in a timely manner	\$100

Q3) Fill in the stopping points. Feel free to add more stop points if you think of one!



Q4) My personal identifier:

Q5) Check off the ones you think are offered by ASU:

- Transportation on golf carts Accessibility audits of class structure Captioning services
 ASL interpreters Braille readers/converters Auditory headphones / speakers
 Faculty workshops Mentorship for disabled students Notetaking services
 Professional development for disabled students Scholarships for disabled students

Q6) Multiply \$200 by ____ . Check off the properties you would purchase as a professor? My Total = ____

Buy?	“Property”	Price
✓	An office space	\$0
	Reserving an accessible lecture room	\$150
	Responding to at least half of student accommodation requests	\$200
	Responding to all student accommodation requests	\$400
	Making time for a SAILS testing session	\$250
	Retrograding flexible due date assignments	\$100
	Maintaining professional interests (research, mentorship, faculty responsibilities)	\$500
	Maintaining personal interests (family, bills, hobbies, pets, relaxing)	\$450